

Westwood Christian School Grades 10-12 Summer Reading List 2017-18

In order to build student vocabulary, develop thinking skills, encourage reading and prepare for fall classes, WCS has a *required reading summer program* for high school students (grades 10-12). All students must read the required book (s) for each grade (listed in bold print) and one other book (Honors 10, two other books) on the list.

Students are to **read complete, unabridged versions** of all works. Westwood Christian School does not necessarily endorse all the contents of the books. It is understood that to meet certain academic standards and to provide books of various fields of research and contents, WCS must of necessity have many books of different types. The position of WCS is well understood to be in strict adherence to the doctrines and principles taught in the Scriptures. If a movie has been made of a book, the report must be about the book and not the movie; students who write a report on the movie will receive a zero and will be required to submit a new report (the grades will be averaged). Please consider that often a book that is acceptable may be interpreted inaccurately or inappropriately in a film.

The **required book(s) will be tested the second week of school**. Students who have already read the books should re-read them so that they will be prepared for the test. No book report will be needed for this book.

The **written book report is due the first day of school**. These reports are to be written according to the attached guidelines. It is recommended that the book report be done first. These reports will be worth one test grade for the first quarter.

Students must do reports over **different books each year**. They cannot do a report over books they've read in summer school for previous years. Please see your summer reading record if you have any questions.

Plagiarism: this report is to be the student's original, first-time work, not a summary or a paraphrase from another source. Plagiarized reports will receive a zero.

Please call the school if you have any questions.

Tenth Grade

Required (Tested) Book: *Things Fall Apart* (Achebe)

Answer the questions for one (Honors two) of these books:

The Good Earth (Buck)
Gifted Hands (Carson)
Great Expectations (Dickens)
The Count of Monte Cristo (Dumas)
The Adventures of Sherlock Holmes (Doyle)
Through Gates of Splendor (Elliot)
The Lie: Evolution (Ham)
The Scarlet Pimpernel (Orczy)
The Atonement Child (Rivers)
Evidence not Seen (Rose)
Between Shades of Grey (Sepetys)
The Two Towers (Tolkien)
Mistaken Identity (Van Ryn)

Eleventh Grade

Required (Tested) Books: *Up from Slavery* (Washington) *To Kill A Mockingbird* (Lee)

Answer the questions for one of these books:

Little Women (Alcott)
Candle in the Darkness (Austin)
My Antonia (Cather)
The Grapes of Wrath (Steinbeck)
The Story of My Life (Keller)
Gone With the Wind (Mitchell)
The Chosen (Potok)
Innocents Abroad (Twain)
A Connecticut Yankee in King Arthur's Court (Twain)
Age of Innocence (Edith Wharton)

AP English Language

Required (Tested) Books: *How to Read Literature like a Professor* (Foster)

***Daisy Miller* (Henry James) *Up from Slavery* (Washington)**

Answer the questions for one of these books:

Little Women (Alcott)
The Story of My Life (Keller)
To Kill A Mockingbird (Lee)
Gone With the Wind (Mitchell)
The Chosen (Potok)
The Grapes of Wrath (Steinbeck)
Walden (Thoreau)
Innocents Abroad (Twain)

A Connecticut Yankee in King Arthur's Court (Twain)
Age of Innocence (Wharton)

Twelfth Grade

Required (Tested) Book: *Northanger Abbey* (Austen), *Out of the Silent Planet* (Lewis)

Answer the questions for one of these books:

Emma (Austen)
Pride and Prejudice (Austen)
Wuthering Heights (Bronte)
Robinson Crusoe (Defoe)
Rebecca (DeMaurier)
Perelandra (Lewis)
The Tempest (Shakespeare)
Gulliver's Travels (Swift)
Nicholas Nickleby (Dickens)

AP English Literature

Required (Tested) Books: *Northanger Abbey* (Austen)

***Out of the Silent Planet* (Lewis)**

Answer the questions for one of these books:

The Glass Menagerie (Williams)
Brave New World (Huxley)
Nicholas Nickleby (Dickens)
Crime and Punishment (Dostoevsky)
The Tempest (Shakespeare)
Gulliver's Travels (Swift)
Rosencrantz and Guildenstern are Dead (Stoppard)

SUMMER READING QUESTIONS

Grades 10-12

These questions are to be answered about the book you selected from the list for the grade you are entering—NOT the required book (the required book will be tested during the first week of school). This will be submitted to your English teacher the first day of school.

The answers to the questions should be typed and should include a title page with the following information: **your name**, the **grade you are entering**, the **name** of the book you read and the name of the **author**.

The following questions should be answered in order. You do not need to copy the questions, just number the answers. You must write a single 5-8 sentence paragraph for **each** question. You may refer to other sources to answer questions 1 and 2, but you must **attach every source** to the back of your report.

Plagiarism: this report is to be the student's original, first-time work, not quoted, summarized or paraphrased from another source. Plagiarized reports will receive a zero.

1. **Who is the author of this book? Where and when did the author live? What significant elements of the author's life are similar to events in this book?**
2. **What is the setting (both time and place) of this book? How is the setting significant to the story?**
3. **Who is the most important character in this book? What are the character's most important qualities?**
4. **When did the inciting moment take place? What is the main conflict? How did the main character solve that problem?**
5. **What character do you like best, know someone like, or relate to most? Why?**
6. **Authors often use surprise to move the story along. Describe one unexpected event or surprising reaction to a character.**
7. **Were you satisfied with the book's resolution? Why or why not?**
8. **What was your overall response to the book? To whom would you recommend it?**
9. **As you read, think of other books you've read, movies you've seen, or television shows you've watched. Describe how it's similar to one of those other experiences.**
10. **Authors write with the purpose of conveying a message or sharing a value or idea. What message did you pick up from this book? What did the author want you to learn or understand about life from this novel?**
11. **Do you think this book should remain on the summer reading list? Why or why not?**