

Westwood Christian School Grades 6-9 Summer Reading List 2018-19

In order to build student vocabulary, develop thinking skills, encourage reading and prepare for fall classes, WCS has a *required reading summer program* for students. All students are expected to read two books over the summer. The required book for each grade is listed in bold print. The other book (Honors 9, two other books) may be chosen from any other book on the list.

Students will be required to **record** their summer reading progress for all their reading on the attached **summer reading log**. This log must be turned in the first day of school with their report.

Students are to read **complete, unabridged versions** of all works. Westwood Christian School does not necessarily endorse all the contents of the books. It is understood that to meet certain academic standards and to provide books of various fields of research and contents, WCS must of necessity have many books of different types. The position of WCS is well understood to be in strict adherence to the doctrines and principles taught in the Scriptures. If a movie has been made of a book, the report must be about the book and not the movie; students who write a report on the movie will receive a zero and will be required to submit a new report (the grades will be averaged). Please consider that often a book that is acceptable may be interpreted inaccurately or inappropriately in a film.

The **required book—the title in bold print—will be tested the second week of school in Reading (sixth) or English (seventh, eighth and ninth)**. Students who have already read the books should re-read them so that they will be prepared for the test. No book report will be needed for this book.

The **written book report is (Honors 9, reports are) due the first day of school**. These reports are to be written according to the attached guidelines. It is recommended that the book report be done first. Students will be answering the questions about their selected book(s) in full paragraphs. These reports will be worth one test grade for the first quarter.

Students must do reports over **different books each year**. They cannot do a report over books they've read in summer school for previous years.

Plagiarism: this report is to be the student's original, first-time work, not a summary or a paraphrase from another source. Plagiarized reports will receive a zero.

Please call the school if you have any questions.

Sixth Grade

Required (Tested) book: *Somebody On This Bus Is Going To Be Famous* (J. B. Cheany)

Answer the questions for one of these books:

Mimosa (Carmichael)
The Last Newspaper Boy in America (Corbett)
The Great Brain Is Back (Fitzgerald)
Death Cloud (Lane)
The Magician's Elephant (DiCamillo)
Theodore Boone: Kid Lawyer (Grisham)
Death Cloud (Lane)
The Lion, the Witch and the Wardrobe (Lewis)
Flight of the Eagles (Morris)
Hatchet (Paulsen)

Seventh Grade

Required (Tested) Book:

***The Running Dream*—Van Draanen**

Answer the questions for one of these books:

Tangerine (Bloor)
The Ruins of Gorlan (Flanagan)
Summer Promise (Gunn)
I Am David (Holm)
Stormbreaker (Horowitz)
No More Dead Dogs (Korman)
A Wind in the Door (L'Engle)
Six Months to Live (McDaniel)
Cinder (Meyer)
The Boy Who Spoke Dog (Morgan)

Loser (Spinelli)

The Mysterious Benedict Society (Stewart)

The Hobbit (Tolkien)

Eighth Grade

Required Book: *Peak* Roland Smith

Answer the questions for one of these books:

Anne of Green Gables (Montgomery)
Fever 1793 (Anderson)
A Horse and His Boy (Lewis)
Hound of the Baskervilles (Doyle)
Okay for Now (Schmidt)
Peter Pan in Scarlet (McCaughrean)
Roll of Thunder, Hear My Cry (Taylor)

Ninth Grade

Required (Tested) Book:

***And Then There Were None*—Christie**

Alice in Wonderland (Carroll)
Hard Times (Dickens)
Tears of a Tiger (Draper)
The Jungle Book (Kipling)
A Separate Peace (Knowles)
Salt to the Sea (Sepetys)
The Fellowship of the Ring (Tolkien)
The Little Prince (de Saint-Exupery)
Unwind (Shusterman)

Westwood Christian School Summer Reading Book Questions **Students entering Sixth through Ninth grades**

Our goal is for our students not only to enjoy their summer reading books but also to use this assignment as an opportunity to improve their reading comprehension. It is our desire that students both read the book and think about what they are reading. The following questions are for the second required summer reading book, the book chosen from the grade-specific list (**NOT the book that is in bold that you will be tested over the second week of school**).

Answers may be typed or neatly handwritten. Answers must be the student's own original thoughts. **Plagiarism (using answers off the Internet or passing someone else's thoughts off as your own) will result in a zero on this assignment.**

It is important to organize your thoughts and clearly communicate your ideas. Use the RAFT format to write each of your paragraphs.

R—Restate the question

A—Answer the question asked

F—"For Example" (give specific examples/reasons for your answer)

T—Tie it together (conclude/ summarize your main thoughts)

Make sure you record your progress as you read both of your summer reading books in your summer reading log. The summer reading log is designed to keep you accountable for your reading and will make up 10% of your grade. The log must be turned in the first day of school along with the answers to your questions for the second book you chose off the reading list.

Your Report

Include a **title page** with the following information: your name, the grade you are entering, the **name** of the book you read and the name of the **author**.

The following questions should be answered in order. You must write a single 5-8 sentence paragraph for **each** question. Use the RAFT format explained above for each paragraph.

- 1. What was the most exciting or interesting event in this book? Be sure to identify the event and explain why you found it interesting or exciting.**
- 2. What is the main conflict (problem) in this book? How did the main character solve that problem?**
- 3. What character would you like to be in this book? Why?**
- 4. Do you think the title of the book is a good one? Do you think a different title would be better? Write a paragraph explaining what you think about the title.**
- 5. Authors write with the purpose of conveying a message or sharing a value or idea. What do you think was the author's purpose for writing this novel? What did he/she want you to learn or understand about life from the novel?**
- 6. What was your reaction to this book? Did it make you cry, smile, laugh, cheer, angry, fall asleep, etc? Explain your reaction.**
- 7. Do you think this book should remain on the summer reading list? Why or why not?**